The mission of the Department of Chemical and Biological Engineering is to meet the present and future needs of society and industry by providing state-of-the-art education and research programs. In order to accomplish this mission, the department provides graduate students with:

- Fundamental knowledge and design capability in biological engineering, chemical engineering, gas engineering, and food process engineering.
- Advanced research programs in core competency areas.
- Knowledge of industrial ecology/design for the environment.
- Understanding of ethical, economic and social issues that influence intellectual technological choices.
- Leadership and communication skills.
- Lifelong learning capabilities.

### Degrees Offered

- Master of Biological Engineering
- Master of Chemical Engineering
- Master of Science in Chemical Engineering
- Doctor of Philosophy in Chemical Engineering

With the National Center for Food Safety and Technology:

- Master of Food Process Engineering
- Master of Science in Food Process Engineering

### Dual Degree Programs

- Master of Science in Computer Science/Master of Chemical Engineering

### Certificate Programs

- Biological Engineering
- Current Energy Issues
- Food Process Engineering
- Food Processing Specialist
- Particle Processing
- Pharmaceutical Engineering
- Polymer Science and Engineering
- Process Operations Management

### Interdisciplinary Programs

- Energy/Environment/Economics (E³) specialization

With the Stuart School of Business:

- Master of Science in Environmental Management (degree is offered by the Stuart School of Business)
## Research Centers

| Center for Electrochemical Science and Engineering: Jai Prakash, director |
| Center of Excellence in Polymer Science and Engineering: David Venerus, director |
| Center for Molecular Study of Condensed Soft Matter: Jay Schieber, director |
| Center for Complex Systems and Dynamics: Fouad Teymour, director |

## Research Facilities

Research facilities of the department include:

- Biochemical Engineering Lab
- Biointerfaces Lab
- Biomaterials Lab
- Center for Electrochemical Science and Engineering Lab
- Center of Excellence in Polymer Science and Engineering Lab
- Computational Fluid Dynamics Lab
- Fuel Cell Lab
- Fuel Cell Battery Lab
- Fluidization Lab
- Gas Processing Lab
- Interfacial Phenomena Lab
- Light Scattering Lab
- Multiphase Flow and Fluidization Lab
- Particle Technology Lab
- Pharmaceutical and Crystallization Lab
- Polymer Characterization Lab
- Polymer Reaction Engineering Lab
- Porous Media and Core Analysis Lab
- Process Control & Optimization Lab
- Process Modeling, Monitoring and Control Lab
- Rheology Lab
- Riser Lab
- Solar Hydrogen Lab
- Solar/Photo Voltaic Lab

The computational facilities of the department include the Advanced Computer Laboratory, and the computer facilities of each research group. There are 26 Pentium-based computers in the PC lab that can access the workstations, creating a 26-seat computational lab for instructional activities at the graduate and undergraduate levels. All computers are connected to the IIT computer network by ethernet. Both the PCs and workstations access the multimedia system to provide data visualization and high-quality presentations. Each research lab also has specialized computer facilities. The computational capability for the department is provided by three servers that include both Linux and Windows. Students also have access to the university's Computing and Network Services.

## Research Areas

Faculty members conduct numerous projects in the department's core areas of research competency:

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<th>Energy and Sustainability</th>
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<td>Interfacial and Transport Phenomena</td>
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<td>Polymers</td>
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<td>Diabetes</td>
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<td>Biomedical and Pharmaceutical Engineering</td>
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<td>Complex Systems</td>
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<td>Advanced Process Control</td>
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<td>Process Monitoring</td>
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Javad Abbasian (abbasian@iit.edu), GTI Associate Professor of Chemical Engineering. B.S., Abadan Institute of Technology (Iran); M.S., Ph.D., Illinois Institute of Technology. Research interests: High temperature gas cleaning, pollution control and solid waste management; gas separation and purification; and process design and development.

Hamid Arastoopour (arastoopour@iit.edu), Henry R. Linden Professor of Energy and Director of WISER. B.S., Abadan Institute of Technology (Iran); M.S., Ph.D., Illinois Institute of Technology. Research interests: Computational fluid dynamics (CFD) of multiphase flow, fluidization, flow in porous media, particle technology and material processing, and environmental engineering problems.

Donald J. Chmielewski (chmielewski@iit.edu), Associate Professor of Chemical Engineering and Associate Chair, Graduate Affairs. B.S., Illinois Institute of Technology; M.S., Ph.D., University of CaliforniaLos Angeles. Research interests: Advanced process control; fuel cell system design and control.

Ali Cinar (cinar@iit.edu), Professor of Chemical Engineering, Dean of the Graduate College and Associate Vice President for Research. B.S., Robert College (Turkey); M.S., Ph.D., Texas A&M. Research interests: Polymer reaction engineering, food processing, medicine and biotechnology.

Dimitri Gidaspow (gidaspow@iit.edu), Professor Emeritus. B.S., City College of New York; M.S., Ph.D., University of Illinois Institute of Technology. Research interests: Hydrodynamic theories of fluidization and multiphase flow, gas-solid transport, and hydrodynamic models for slurry bubble column reactors.

Nancy W. Karuri (nkarurri1@iit.edu), Assistant Professor of Chemical Engineering. B.E., University of New South Wales, Australia; Ph.D., University of Wisconsin-Madison. Research Interests: tissue engineering, biomimetic scaffolds, extracellular matrix assembly.

Satish Parulekar (parulekar@iit.edu), Professor of Chemical Engineering. B.S., University of Bombay; M.S., University of Pittsburgh; Ph.D., Purdue University. Research interests: Biochemical engineering and chemical reaction engineering.

Victor H. Prez-Luna (perezluna@iit.edu), Associate Professor of Chemical Engineering. B.S., M.S. Universidad de Guadalajara (Mexico); Ph.D., University of Washington. Research interests: Surface analysis and modification, biomaterials and biosensors, and tissue engineering.

Jai Prakash (prakash@iit.edu), Interim Chair, Professor of Chemical Engineering, Director, Center for Electrochemical Science and Engineering and Interim Chairman. B.S., M.S., Ph.D., University of Delhi; Ph.D., Case Western Reserve University. Research interests: Electrochemistry, materials development, and batteries and fuel cells.

Vijay K. Ramani (ramani@iit.edu) Assistant Professor of Chemical Engineering. B.E. Annaamalai University (India); Ph.D., University of Connecticut. Research interests: Hybrid materials for sustainable chemical and electrochemical energy conversion, hydrogen and liquid fuelled polymer electrolyte fuel cells (PEFECs), degradation mitigation strategies in PEFECs, and development of educational modules to demonstrate sustainable energy economy concepts.

Jay D. Schieber (schieber@iit.edu), Professor of Chemical Engineering. B.S., University of Illinois-Urbana; Ph.D., University of Wisconsin, Madison. Research interests: Kinetic theory, polymer rheology predictions, and thermal conductivity measurements.

Fouad A. Teymour (teymour@iit.edu), Johnson Polymer Professor of Chemical Engineering. B.S., M.S., Cairo University; Ph.D., University of Wisconsin-Madison. Research interests: Polymer reaction engineering, mathematical modeling, nonlinear dynamics, and complexity and complex systems.

David C. Venerus (venerus@iit.edu), Hyosung S.R. Cho Professor of Chemical and Biological Engineering and Director, Center of Excellence in Polymer Science and Engineering. B.S., University of Rhode Island; M.S., Ph.D., Pennsylvania State University. Research interests: Transport phenomena in complex materials, Forced Rayleigh Scattering, polymer rheology, and polymer foam processing.

Darsh T. Wasan (wasan@iit.edu), Motorola Chair Professor of Chemical Engineering and Vice President of International Affairs. B.S., University of Illinois, Urbana-Champaign; Ph.D., University of California, Berkeley. Research interests: Thin liquid films, foams, emulsions and nano-particle suspensions, film rheology and applications, wetting, spreading and adhesion of nano-fluids on solid surfaces, environmental technologies, food colloids.
Research Faculty

Nader Aderangi (aderangi@iit.edu), Lecturer in Chemical Engineering and Director of Undergraduate Department Laboratories. B.S., University of Tehran; M.S., University of Colorado; Ph.D., Illinois Institute of Technology. Research interests: Unit operations, chemical processes, interfacial mass transfer, rheological properties.

Alex Nikolov (nikolov@iit.edu) Research Professor of Chemical Engineering. B.S., Ph.D., University of Sofia (Bulgaria). Research interests: Interfacial rheology, foams, emulsion, dispersion, and thin liquid films.

Bert Plomp (l.plomp@ecn.nl) Research Professor of Chemical Engineering and Project Manager Supercapacitors, Energy Research Centre of the Netherlands ECN. Ing. Electrical Engineering and Information Technology, Ir. Applied Physics Delft University of Technology (Netherlands); Dr. Physical Chemistry, Free University of Amsterdam (Netherlands) Research interests: Fuel cells and supercapacitors.

J. Robert Selman (selman@iit.edu), IIT Distinguished Research Professor of Chemical Engineering. Ing., Technical University (Netherlands); M.S., University of Wisconsin-Madison; Ph.D., University of California, Berkeley. Research interests: Fuel cell and battery design and operation; high-temperature fuel cells; lithium battery design and thermal management.

Yang-Kook Sun (ysun5@iit.edu) Research Professor of Chemical Engineering. M.S., Ph.D. Seoul National University. Research interests: Lithium batteries, hybrid electrochemical capacitors with high power and high capacitor, solid oxide fuel cell.

Adjunct Faculty

Robert Anderson, Master of Management, Northwestern University.
Admission Requirements

Cumulative Undergraduate GPA: 3.0/4.0
GRE score minimum:
M.S./MAS: 900 (quantitative + verbal), 2.5 (analytical writing)
Ph.D.: 1000 (quantitative + verbal), 3.0 (analytical writing)
TOEFL minimum score: 550/213/80*

Note: The GRE requirement is waived for Professional Masters degree applicants who hold a Bachelor of Science in a related field from an ABET-accredited university in the United States, with a minimum cumulative GPA of 3.0/4.0

Certificate program applicants must possess a bachelors degree with a minimum cumulative GPA of 2.5 on a 4.0 scale. The GRE is not required.

Meeting the minimum GPA and test score requirements does not guarantee admission. Test scores and GPA are just two of several important factors considered. Admission to graduate study in chemical engineering, biological engineering, or gas engineering requires the completion of a program leading to a bachelors degree in chemical engineering or another engineering discipline from an accredited institution. Depending on the students background, additional deficiency courses, some of which may not count toward the degree, may be required. Please see the departments list of applicable undergraduate courses.

Admission to the graduate degree program in biological engineering requires one college-level semester of biology. Students not meeting this requirement may be admitted, but will have to take CHE 412 to remove the deficiency. Admission to graduate degree programs in food process engineering normally requires a bachelors degree in chemistry; biology; food science; chemical, agricultural, food or environmental engineering; or a related field. Depending on the students background, additional deficiency courses, some of which may not count toward the degree, may be required. Please see the departments list of applicable undergraduate courses.

* Paper-based test score/computer-based test score/internet-based test score.
Master of Biological Engineering

30 credit hours
No Thesis Requirement

The objective of this degree program is to prepare students for professional practice in any field of engineering involving heavy emphasis on biological processes, and to provide a foundation in the fundamental knowledge of biological engineering. The student must have a minimum grade point average of 3.0/4.0 in the core areas. Candidates are required to take a total of 30 credits, 9 credits for core courses, 7 credits of required biology courses, 2 credits of a required professional course, and 12 credits of electives chosen from the list below.

Core Courses
CHE 406 Transport Phenomena
CHE 503 Thermodynamics
CHE 577 Bioprocess Engineering

A minimum grade point average of 3.0/4.0 is required for core courses.

Biology requirement:
BIOL 504 Biochemistry Lectures
BIOL 515 Molecular Biology (after completing BIOL 504)

Professional requirement:
CHE 506 Entrepreneurship and Intellectual Property Management

Electives
BME 533 Biostatistics
BME 570 Engineering Biocompatible Materials
CHE 552 Bionanotechnology and Interfacial Phenomena
CHE 514 Process Analytical Technology
CHE 519 Biosensors
CHE 533 Statistical Analysis of Systems
CHE 545 Metabolic Engineering
CHE 573 Bioseparations
CHE 580 Biomaterials
CHE 583 Pharmaceutical Engineering
CHE 584 Tissue Engineering
BME 525 Concepts of Tissue Engineering
CHE 585 Drug Delivery
CHE 597 Research Project
ENVE 513 Biotechnological Processes in Environmental Engineering

Any 500 level Food Process Engineering course
Other approved electives from CHE, CHEM, BME, BIOL

Master of Chemical Engineering

30 credit hours
No Thesis Requirement
Project option

The objective of this degree program is to prepare students for professional practice in the field of chemical engineering, and to provide a foundation in the fundamental knowledge of chemical engineering. The student must have minimum grade point average of 3.0/4.0 in the core areas. Candidates are required to take a total of 30 credits, 12 credits for core courses, 2 credits of a required professional course, and 16 credits of electives. Elective courses are to be determined in consultation with academic advisor. The student must have minimum grade point average of 3.0/4.0 in the core areas.

Core Courses:
CHE 406 Transport Phenomena
CHE 503 Thermodynamics
CHE 525 Chemical Reaction Engineering*

AND one of the following:
CHE 535 Applications of Mathematics to Engineering
CHE 530 Advanced Process Control

A minimum grade point average of 3.0/4.0 is required for core courses.

*Note: Interested students can substitute, upon advisor consent, CHE 577: Bioprocess Engineering for CHE 525: Chemical Reaction Engineering.

Professional requirement:
CHE 506 Intellectual Property Management and Entrepreneurship
Master of Food Process Engineering

32 credit hours
Professional Non-Thesis

Admission Requirements for Master of Food Process Engineering
Cumulative undergraduate GPA minimum: 3.0/4.0
GRE 950 (quantitative + verbal) and 2.5 analytical writing
TOEFL minimum: 550/213/80*

*Paper-based test score/computer-based test score/internet-based test score.

The GRE requirement is waived for applicants who hold a Bachelor of Science in a related field from an ABET-accredited university in the United States, with a minimum cumulative GPA of 3.0/4.0

Program Description
The Food Process Engineering (FPE) programs at NCFST are directed toward students with a background and career objectives in engineering related disciplines. GPA and test scores are just two of the several important factors considered. Admission to graduate study in food process engineering generally requires a Bachelors degree in chemical, agricultural, food or environmental engineering; food science; chemistry; biology; or a related field. Depending on the student’s background, additional proficiency courses, some of which may not count toward the degree may be required. Please see the department’s list of applicable undergraduate courses. Students in the Master of Food Process Engineering program are encouraged to complete an independent project and should consult with their NCFST, IIT faculty advisor to plan a program of study best suited to their background and interests. Candidates are required to take a total of 32 credit hours, 15-18 of which must be from the core courses listed below, 8 -11 credit hours must be selected from elective courses, and 5-6 credit hours must be selected from the Chemical and Biological Engineering Department Courses. Courses are offered at NCFST and via internet with the exception of FPE 506, FPE 593, FPE 594, and FPE 597.

Core Course Requirements
FPE 505  Food Microbiology
FPE 506  Food Microbiology Laboratory*
FPE 521  Food Process Engineering
FPE 522  Advanced Food Process Engineering
FPE 524  Fundamentals of Food Science and Technology
FPE 541  Principles of Food Packaging

* FPE 506 is required unless the student has enough professional experience to allow a substitute class, the decision will be made by the NCFST Program Director.

Proficiency Requirement
These courses may be required if the student has not taken an equivalent course at the undergraduate level:

CHE 406  Transport Phenomena
CHE 423  Chemical Reaction Engineering
CHE 435  Process Control

The student must have a minimum grade point average of 3.0/4.0 in the core areas. In addition to the core courses, coursework may be selected (with NCFST advisor approval) to satisfy the needs of the individual student or may be concentrated in one of the following areas of specialization:
- Process and product development
- Food processing operations
- Food Packaging
- Food Safety
- Food Biotechnology
- Process and quality monitoring and control

Required courses for these specializations are described in the course descriptions.

FPE Electives (8-11 credit hours)
Students must take at least two courses from the following group of food process engineering courses:
FPE 504  Food Biotechnology
FPE 507  Food Analysis
FPE 511  Food Law and Regulation
FPE 520  Low-Acid Canned Food Regulations
- and Microbiology
FPE 523  Food Engineering Process Delivery
FPE 526  Engineering Principles of Food
FPE 531  HACCP Planning and Implementation
FPE 593  Seminar Series
FPE 594  Special Projects
FPE 597  Special Problems

Students can enroll in FPE 594 and 597 with a maximum of 6 credit hours total between both courses with NCFST Advisor approval. However, when 597 is used as short course, the total credit hours must not exceed 8 credit between 594 and 597.

Students must take at least two courses from the following group of chemical and biological engineering courses:

FPE Elective Requirements (5-6 credit hours)
CHE 426  Statistical Tools for Engineers
CHE 439  Numerical Analysis
CHE 494  Chemical Process Design
CHE 560  Statistical Quality and Process Control
CHE 573  Bioseparations
CHE 577  Bioprocess Engineering
CHE 579  Enzyme Reactor Engineering
ENVE 513  Biotechnological Processes in Wastewater Treatment
ENVE 542  Environmental Unit Processes

Student may enroll in a ChBE course elective that is not listed above, with NCFST advisor approval.
Master of Science in Chemical Engineering

32 credit hours
Thesis

The objective of this degree program is to enable the student to build a strong foundation in multiple areas of chemical engineering and to specialize in one area via research and thesis. Candidates are required to take a total of 32 credit hours, 12 credits of which must be for the chemical engineering core courses listed below, and six to eight credit hours must be in research and thesis work. Elective courses are to be determined in consultation with academic advisor.

Core Courses
CHE 525 Chemical Reaction Engineering
CHE 535 Applications of Mathematics to Engineering
CHE 551 Advanced Transport Phenomena
CHE 553 Advanced Thermodynamics

Students can enroll in a ChBE course that may not be listed with the NCFST advisor approval. A minimum grade point average of 3.0/4.0 is required for core courses. Aside from the core courses, coursework may be selected (with advisor approval) to satisfy the needs of the individual student and may be aligned with the research areas listed in the Department of Chemical and Biological Engineering section of this bulletin.

A thesis may be completed outside the department only by special arrangement with the department chair. The successful M.S. degree candidate will complete a thesis based on research as well as an oral defense of the thesis, under the direction of the thesis examining committee.

Master of Science in Computer Science/Master of Chemical Engineering

44 credit hours
No thesis requirement

The objective of the program is to educate, and prepare for professional practice, process engineers with broad based knowledge of chemical engineering and computer science fundamentals, and computer scientists with strong engineering fundamentals. Candidates are required to take 18 credit hours in graduate chemical engineering courses (courses numbered 500 or higher) and 26 credit hours in computer science courses (of which 20 credit hours must be in courses numbered 500 or higher). The 18 credit hours in chemical engineering courses consist of 12 credit hours in core courses listed in the description of the

Master of Science in Chemical Engineering requirements and six credit hours from the following courses:

CHE 507 Computer-Aided Design
CHE 508 Process Design and Optimization
CHE 528 Analysis and Simulation of Chemical Processing
CHE 532 Process Modeling
CHE 533 Statistical Analysis of Systems
CHE 536 Computational Techniques in Engineering
CHE 560 Statistical Quality and Process Control

Students should refer to the Department of Computer Science section of this bulletin for details on computer science course requirements for the dual degree.
Master of Science in Food Process Engineering

32 credit hours
Thesis and Oral Defense (written thesis report required)

Admission Requirements for Master of Science in Food Process Engineering
Cumulative undergraduate GPA minimum: 3.0/4.0
GRE 1100 (quantitative + verbal) and 2.5 analytical writing
TOEFL minimum: 550/213/80*

*Paper-based test score/computer-based test score/internet-based test score.

Program Description
The Food Process Engineering (FPE) programs at NCFST are directed toward students with a background and career objectives in engineering related disciplines. GPA and test scores are just two of the several important factors considered. Admission to graduate study in food process engineering generally requires a Bachelors degree in chemical, agricultural, food or environmental engineering; food science; chemistry; biology; or a related field. Depending on the student’s background, additional proficiency courses, some of which may not count toward the degree may be required. Please see the department’s list of applicable undergraduate courses. Students in the Food Process Engineering programs should consult with their NCFST, IIT faculty advisor to plan a program of study best suited to their background and interests. Students enrolled in FPE Master of Science programs must register for six to eight credit hours of research. Research work will usually be conducted at the Moffett Campus; research topics will be selected from the food safety, food process engineering, food biotechnology, or related topics.

Candidates are required to take a total of 32 credit hours, 18 of which are the required courses listed below, a minimum of 6-8 credit hours in Research and Thesis, 5-6 credit hours must be taken from Chemical and Biological Engineering Department courses, and the remaining 1-3 credit hours can be taken from FPE electives, if needed. Courses are offered at NCFST and via the internet, with the exception of FPE 506, FPE 593, FPE 594, and FPE 597.

Core Course Requirements (18 credit hours)
FPE 505 Food Microbiology
FPE 506 Food Microbiology Laboratory
FPE 521 Food Process Engineering
FPE 522 Advanced Food Process Engineering
FPE 524 Fundamentals of Food Science and Technology
FPE 541 Principles of Food Packaging

Core Research Thesis Requirements (6-8 credit hours)
FPE 591 Research and Thesis

Research for the thesis must be carried out under the direct supervision of a participating faculty member. Based on the requirements of the research project, thesis committee members may be chosen from IIT faculty members from ChBE and various departments, NCFST/FDA scientists, and the food industry scientists. The final thesis examination consists of submission of a written thesis, followed by an oral presentation open to all NCFST staff and the university community. (A thesis may be completed outside the department only by special arrangement with the department chair. The final examination is normally oral, but may be written at the discretion of the thesis examining committee.)

As a part of the thesis, the student is expected to contribute to one or more high quality peer-reviewed journal article(s). The student is also encouraged to present the research at a national professional society meeting.
Master of Science in Food Process Engineering (continued)

Proficiency Requirement
These courses may be required if the student has not taken an equivalent course at the undergraduate level:
CHE 406 Transport Phenomena (3)  
CHE 423 Chemical Reaction Engineering (3)  
CHE 435 Process Control (3)  
The student must have a minimum grade point average of 3.0/4.0 in the core areas. In addition to the core courses, coursework may be selected (with adviser approval) to satisfy the needs of the individual student or may be concentrated in one of the following areas of specialization:
  - Food Processing Operations  
  - Food Packaging  
  - Food Safety  
  - Food Biotechnology  
  - Process and Quality Monitoring and Control

Elective Requirements (5-6 credit hours)
Students must take two courses from the following group of chemical and environmental engineering courses: (5-6 credit hours)
CHE 426 Statistical Tools for Engineers  
CHE 439 Numerical Analysis  
CHE 494 Chemical Process Design  
CHE 560 Statistical Quality and Process Control  
CHE 573 Bioseparations  
CHE 577 Bioprocess Engineering  
CHE 579 Enzyme Reactor Engineering  
ENVE 513 Biotechnological Processes in Wastewater Treatment  
ENVE 542 Environmental Unit Processes  
AND
FPE Electives  
(1-3 credit hours)
FPE 504 Food Biotechnology  
FPE 507 Food Analysis  
FPE 511 Food Law and Regulation  
FPE 520 Low-Acid Canned Food Regulations and Microbiology  
FPE 523 Food Engineering Process Delivery  
FPE 526 Engineering Principles of Food  
FPE 531 HACCP Planning and Implementation  
FPE 593 Seminar Series  
FPE 594 Special Projects  
FPE 597 Special Problems  
Student may enroll in a ChBE course that is not listed above, with NCFST advisor approval.
Doctor of Philosophy

84 credit hours
Qualifying exam
Comprehensive exam
Thesis proposal
Dissertation and oral defense

The doctorate degree in chemical engineering is awarded in recognition of mastery in chemical/biological engineering and upon demonstration of an ability to make substantial creative contributions to knowledge in chemical engineering. The recipients of these degrees will be capable of a continuing effort toward advancement of knowledge and achievement in research while pursuing an academic or industrial research career. Coursework must include 15 credits of core courses.

Core Courses
CHE 551 Advanced Transport Phenomena
CHE 553 Advanced Thermodynamics
CHE 525 Chemical Reaction Engineering
CHE 535 Applications of Mathematics to Engineering
CHE 530 Advanced Process Control or CHE 536 Computational Techniques in Engineering

A minimum grade point average of 3.0/4.0 is required in the core courses. Please refer to the credit requirements section at the front of this bulletin for additional details.

Students should consult the Transfer Credits section at the front of this bulletin for rules on how many credit hours may be transferred from another institution.

Students must pass a written qualifying examination within three semesters after they have been admitted to the Ph.D. program. The exam is diagnostic in nature, and the results of the exam will determine the student’s potential for success in the Ph.D. program and recommendations for a future program of study. The examination will cover 4 core areas: thermodynamics, reaction engineering and kinetics, transport phenomena, process modeling and control.

The comprehensive examination is oral and may include a written exam based on the student’s performance on the qualifying exam. The exam questions will be formulated by the members of the Ph.D. examining committee. The examination will also include oral presentation and discussion by the student of a journal article selected a priori by the examining committee. The exam must be conducted within a year following completion of the qualifying exam. The Ph.D. examining committee, which may be the same as the Ph.D. thesis committee, should be suggested by the adviser and approved by the chairperson at least three weeks prior to the examination.

The thesis proposal examination, which is diagnostic in nature, should be conducted after the comprehensive exam and at least one year before the final thesis defense. The exam will be oral and will be administered by the Ph.D. thesis committee.

Doctoral research can begin after admission to the Ph.D. program. However, the major portion of the research should not be started until the comprehensive examination is passed and the thesis proposal is approved by the committee. All research must be conducted under the supervision of a full-time department faculty member and in the laboratories of the university. Off-campus research is possible with the approval of the department chairperson. The preliminary thesis draft must meet the approval of all members of the examination committee. An oral examination in defense of the thesis is given as an open university seminar. The thesis defense must meet with the approval of the examination committee; if it does not, the committee has the authority to determine whether or not to grant a re-examination.
Certificate Programs

The department offers 8 graduate certificate programs, with one available only via the Internet. These programs provide students with post-baccalaureate knowledge of an area of specialization within Chemical. Students in these programs register as certificate students.

Certificate programs typically require a set of three to four courses that must be completed in three years with a minimum GPA of 3.0/4.0. (Note: Some courses may have prerequisites.) Students who are admitted to master’s degree programs may apply coursework previously taken in a certificate program toward the requirements for the master’s degree.

Biological Engineering

This program provides an introduction to the field of biological engineering and its application in biological, biomedical and environmental processes. Students must complete four courses (12 credits) to receive the certificate.

Required course
CHE 577 Bioprocess Engineering

AND at least three courses from the elective courses listed under the Master of Biological Engineering.

Current Energy Issues

This program explores issues related to the establishment of sustainable energy systems including energy/environment/economics, renewable energy, batteries and fuel cells. Students must complete 3 of the following 4 courses (9 credits) to receive the certificate.

Required Courses
At least three from the following:
CHE 517 Energy Utilization Technologies and Economics
CHE 541 Renewable Energy Technologies
CHE 543 Energy, Environment and Economics
CHE 565 Electrochemical Engineering

Food Process Engineering

This program provides an introduction to the field of food engineering, with applications of chemical engineering to food manufacturing and food safety. The program requires that a set of three to four courses must be completed within three years with a minimum GPA of 3.0/4.0. Courses are offered at NCFST and via the internet, with the exception of lab courses.

Required Courses
FPE 521 Food Process Engineering
FPE 522 Advanced Food Process Engineering

AND two courses from the following group:
CHE 518 Mass-Transfer (Prerequisite: CHE 302)
CHE 560 Statistical Quality and Process Control
CHE 573 Bioseparations
CHE 577 Bioprocess Engineering
FPE 504 Food Biotechnology
FPE 505 Food Microbiology
FPE 506 Food Microbiology Laboratory
FPE 507 Food Analysis
FPE 511 Food Law and Regulation
FPE 524 Fundamentals of Food Science and Technology
FPE 531 HACCP Planning and Implementation
FPE 541 Principles of Food Packaging

Food Processing Specialist

This program provides a broad working knowledge of technical elements of thermal processing systems (with understanding of alternative technologies) to qualify at an intermediate level as a recognized Food Processing Specialist. Students must complete four courses (12 credits) to receive the certificate. Students who are admitted to master’s degree programs may apply coursework previously taken in a certificate program towards the requirements for a master’s degree.

Required Courses
FPE 520 Low-Acid Canned Food Regulations and Microbiology
FPE 522 Advanced Food Process Engineering
FPE 523 Food Engineering Process Delivery
FPE 526 Engineering Principles of Food
Particle Processing
This program provides an introduction to the field of particle processing, specifically in fluidization and fluid/particle systems. Fundamentals of fluid/particle system design, computational multiphase approach to gas/particle systems and advanced measurement techniques are presented. Students must complete three courses (nine credits) to receive a certificate.

Required courses
At least one of the following courses:
CHE 542 Fluidization and Fluid/Particle Flow Systems
CHE 489 Design of Fluidized Beds and Fluid/Particle Systems
AND one/two of the following courses:
CHE 587 Particle Processing and Characterization
CHE 486 Applied Particle Technology
CHE 582 Interfacial Colloidal Phenomena
CHE 586 Particle Technology

Pharmaceutical Engineering
This program develops, expands and refines skills to advance the technology of prescription drug development and manufacturing. Fundamentals of pharmaceutical engineering, drug delivery systems and regulatory issues are presented. Students must complete four courses (12 credits) to receive a certificate.

Required courses
The following three courses:
CHE 583 Pharmaceutical Engineering
CHE 585 Drug Delivery Systems
CHE 511 Regulatory Issues in Pharmaceutical Processes
AND one of the following:
CHE 514 Process Analytical Technology
CHE 560 Statistical Quality and Process Control

Polymer Science and Engineering
This program introduces fundamentals of polymerization and polymer synthesis, polymer kinetics, polymer processing and characterizations. Students must take four courses (12 credits) to receive the certificate.

Required course
CHE 470 Introduction to Polymer Science and Engineering (Prerequisite for all other courses in this certificate program.)
AND any three of the following courses:
CHEM 535 Advanced Polymer Chemistry
CHE 538 Polymerization Reaction Engineering
CHEM 542 Characterization of Polymers (Same as MMAE 579)
CHE 555 Polymer Processing (Prerequisite: CHE 406)

Process Operations Management
This program introduces methodology and tools to improve the technical management of process operations including process modeling, simulation, monitoring, control and optimization. Students must take four courses (12 credits) to receive the certificate.

Required courses
At least one course from each of the following groups:
I
CHE 426 Statistical Tools for Engineers
CHE 533 Statistical Analysis of Systems
CHE 560 Statistical Quality and Process Control
CHE 761 Statistical Design of Experiments for Process Improvement

II
CHE 435 Process Control
CHE 437 Discrete Time Systems and Computer Control
CHE 530 Advanced Process Control (Prerequisite: CHE 435, CHE 437 or equivalent)

III
CHE 431 Artificial Intelligence Applications in Engineering
CHE 508 Process Design Optimization
CHE 528 Analysis and Simulation of Chemical Processing
CHE 532 Process Modeling
Course Descriptions

Numbers in parentheses respectively indicate class, lab and credit hours. Note: Core courses are available once per year. Other courses may be offered less frequently.

Chemical Engineering

CHE 503 Thermodynamics
Laws of thermodynamics applied to chemical and biological engineering problems, properties of real fluids, phase and chemical equilibria, applications to chemical and biological process and auxiliary equipment. Core course. Prerequisites: Undergraduate course in chemical thermodynamics.
(3-0-3)

CHE 505 Fluid Properties
Prediction and correlation of physical and transport properties using equations of state, thermodynamic relationships, phase and chemical equilibrium.
(3-0-3)

CHE 506 Entrepreneurship and Intellectual Property Management
This course aims to introduce and develop a number of diversified professional skills necessary for success in an engineering research and development environment. Selected topics covered in the areas of technology entrepreneurship, opportunity assessment, creativity and innovation, project management, management of organizational change, entrepreneurial leadership, and intellectual property management. Prerequisite: Graduate standing or consent of the instructor.
(2-0-2)

CHE 507 Computer-Aided Design
Computer process simulation to develop technically and economically optimum overall process designs. Simulation framework includes unit operation computations, physical property determinations, Newton-Raphson convergence procedures and simulation language. Prerequisite: Undergraduate course in process design.
(3-0-3)

CHE 508 Process Design Optimization
Organization of the design problem and application of single and multivariable search techniques using both analytical and numerical methods. Prerequisite: Undergraduate course in process design.
(3-0-3)

CHE 509 Advanced Topics in Reactor Engineering
Selected topics based on current research interests of the instructor. Typical examples are reactor stability analysis, diffusional effects in heterogeneous catalysis, catalyst and enzyme deactivation analysis, immobilized enzyme reaction systems, liquid-liquid or gas-liquid dispersed phase reactors, biological reactors for wastewater treatment, photochemical reactors, polymerization reactors and crystallization dynamics. Prerequisite: CHE 525 or instructor approval.
(3-0-3)

CHE 510 Fluid Dynamics
(3-0-3)

CHE 511 Regulatory Issues in Pharmaceutical Processes
Legal and scientific issues in regulating the pharmaceutical and healthcare industrial sectors. Role of regulatory agencies; FDA and the Center for Drug Evaluation and Research. Definitions and standards: laws, regulations, policies, procedures. Manufacturing pharmaceutical drugs, devices, and components in compliance with regulations. Prerequisite: Graduate standing or consent of the instructor.
(3-0-3)

CHE 512 Heat Transfer
A survey course in conduction, convection and radiation. Problems in condensation and convection are solved with the use of fundamental laws of fluid dynamics. Finite difference and algebraic solutions for unsteady-state and heat-regenerator problems are covered. Prerequisite: CHE 406.
(3-0-3)

CHE 514 Process Analytical Technology
Provides an introduction to Process Analytical Technology (PAT) as a framework to enhance process understanding and assist in the development of reliable yet efficient pharmaceutical operations. The course is divided into four sections. Definition of critical performance attributes within the context of FDA regulations. Overview of analytic measurement methods, including at/in- or on-line measurement of chemical, physical and microbiological quantities. Mathematical description of common data analysis and chemometric methods, including statistical process monitoring, multivariate analysis and parameter estimation. Design of real-time decision systems, including feedback control of operations and risk-based analysis of final product quality (real-time release). Prerequisite: BS in engineering or equivalent.
(3-0-3)

CHE 515 Natural Gas Processing
Application of engineering principles to natural gas separation processes, including multi-stage separation, solvent extraction, adsorption, membrane separation, and supercritical extraction. Design and economic analysis of various gas treating processes such as natural gas dehydration, sweetening, and LNG processes, using commercially available process simulators. Prerequisite: CHE 505.
(3-0-3)

CHE 516 Gas Transmission and Distribution
(3-0-3)
**CHE 517**
**Gas Utilization Technologies and Economics**
Gas and electric energy markets structure, costs and load profiles; Concepts, benefits, and applications of gas for power generation, and integrated energy systems for combined cooling, heating and power (CHP); Power generation technologies of engines, turbines, microturbines, and fuel cells; Thermally-activated technologies, of absorption chillers, desiccant dehumidifiers, and steam turbines; Economics; Case studies; Software tools. Prerequisite: Undergraduate course in transport phenomena. (3-0-3)

**CHE 518**
**Mass Transfer**
Principles of diffusion, both steady and unsteady state, as applied to heat transfer, gas absorption, distillation, drying and extraction. Prerequisite: Undergraduate course in transport phenomena. (3-0-3)

**CHE 519**
**Biosensors**
Engineering Principles used for the detection of biomolecules and cells in the context of biomedical, environmental, biochemical process applications. Immobilization of biological receptors for interfacing biomolecules with a transducer. Specific and non-specific interactions with surfaces. Transduction mechanisms for signal detection. Signal analyte and multiple analyte detection. Nanotechnology and biosensors. (3-0-3)

**CHE 520**
**LNG Fundamentals and Technologies**
Properties and phase equilibria of Natural Gas liquid and gas mixtures at low temperatures. Thermodynamic analysis and design of natural gas liquefaction processes. Recent advances in LNG processing, storage and transportation. Prerequisites: CHE 505 (3-0-3)

**CHE 521**
**Fundamentals of Combustion**

**CHE 522**
**Advanced Process Design of Chemical Processes**
In depth treatment of topics on the chemical engineering design and operation of chemical processes. Selected process applications are emphasized. Prerequisites: Undergraduate course in process design. (3-0-3)

**CHE 523**
**Fundamentals of Heterogeneous Catalysis**
Fundamental principles governing heterogeneous catalysis, including chemical reaction equilibria, kinetics of gas-surface interactions and surface chemistry. Application of these fundamental principles to catalysis by metals and to acid catalysis. Discussion of several examples of reactions of technological interest. Prerequisites: Undergraduate courses in reaction engineering and thermodynamics. (3-0-3)

**CHE 524**
**Industrial Catalysis**
A comprehensive state-of-the-art introduction to catalytic processes and catalysts used in the chemical and petroleum industries. Prerequisite: Basic background in organic, inorganic and physical chemistry. (3-0-3)

**CHE 525**
**Chemical Reaction Engineering**
Advanced treatment of chemical kinetics and reactor systems including non-isothermal, non-ideal flow systems. Modeling of complex reactions, catalysis and heterogeneous reactor analysis. Reactor stability concepts. Core course. Prerequisite: Undergraduate courses in reaction engineering. (3-0-3)

**CHE 527**
**Petrochemical Systems**
This course will cover descriptions and evaluations of processes designed to manufacture petrochemicals. The source, availability and characterization of feedstock will also be discussed. Process design procedures particular to petrochemicals will be emphasized. Prerequisite: Undergraduate course in process design. (3-0-3)

**CHE 528**
**Analysis and Simulation of Chemical Processing**
Introduction to techniques for computer-aided analysis of chemical processing systems. Study of process simulation computer systems. Prerequisites: Undergraduate courses in process modeling, numeric methods and process design. (3-0-3)

**CHE 529**
**Advanced Process Control**
State space, transfer function and discrete-time representations of process systems. Control system design. Interaction assessment. Multivariable and model predictive control techniques. Core course for Ph.D. Prerequisite: Undergraduate course in process control. (3-0-3)

**CHE 530**
**Process Modeling**
Development of steady-state and dynamic models of various physical and chemical processes. Parameter identification and state-estimation techniques. Prerequisite: Undergraduate course in process modeling. (3-0-3)

**CHE 532**
**Statistical Analysis of Systems**
Multivariate probability distributions. Inference about mean, variance. Multivariate linear regression and response surface analysis. Principal components analysis, factor analysis, canonical correlation analysis. Clustering, discrimination and classification. Selected advanced topics such as survey design, design of experimental techniques, statistical methods for discrete and binary variables, time series analysis, partial least squares techniques. Prerequisites: Undergraduate course in statistics. (3-0-3)
CHE 535
Applications of Mathematics to Chemical Engineering
Mathematical techniques and their application to the analytical and numerical solution of chemical engineering problems. The analytical component includes review of linear algebra, as well as solution of ordinary, partial differential and integral equations. The numerical component includes iterative solution of algebraic equations, numerical analysis and solution of ordinary differential equations. Core course. (3-0-3)

CHE 536
Computational Techniques in Engineering

CHE 538
Polymerization Reaction Engineering
The engineering of reactors for the manufacture of synthetic polymeric materials, commercial processes for manufacture of polymers of many types, polymer chemistry and engineering reactor design. Prerequisite: Undergraduate course in reaction engineering. (3-0-3)

CHE 540
Flow-Through Porous Media and Fundamentals of Reservoir Engineering
Introduction to structural geology and gas and oil formation. Reservoir rock and fluid properties. Darcy’s Law and applications. Single and multiphase flow in porous media. Fundamentals of enhanced oil recovery. Unconventional gas and petroleum reserves. (3-0-3)

CHE 541
Renewable Energy Technologies
Topics related to renewable energy technologies including review of renewable energy sources (solar, wind, biomass, etc.), energy storage and conversion with emphasis on batteries and fuel cells, hydrogen as an energy carrier, and the hydrogen economy. (3-0-3)

CHE 542
Fluidization and Gas-Solids Flow Systems
Fluidization phenomena (bubbling,slugging, elutriation and jets in fluidized beds). Multiphase flow approach to fluidization and gas/solids flow systems. Kinetic theory approach to fluid/particle flow systems. Analysis of flow of particles in pneumatic conveying lines (dilute flow) and stand pipe (dense flow). Hydrodynamic analysis of spouted and circulating fluidized beds. Examples from current literature on applications of multiphase flow. Prerequisites: CHE 501, CHE 535. (3-0-3)

CHE 536
Kinetic Theory of Multiphase Flow
The classical theory of gases is applied to particulate flow and to fluidization by the introduction of a granular temperature concept. Equations of state for powders, viscosities of suspensions and Navier-Stokes-like equations of motion are derived. Applications to the design of industrial equipment, such as fluidized bed catalytic crackers, are shown using solutions of these equations with workstations. (3-0-3)

CHE 545
Metabolic Engineering
Cellular metabolism, energetics and thermodynamics of cellular metabolism, regulation of metabolic pathways, metabolic flux analysis, metabolic control analysis, analysis of metabolic networks, synthesis and manipulations of metabolic pathways, applications case studies. (3-0-3)

CHE 551
Advanced Transport Phenomena
Formulation, solution and interpretation of problems in momentum, energy and mass transport phenomena that occur in chemical and biological processes. Prerequisite: Undergraduate course in transport phenomena. (3-0-3)

CHE 552
Bionanotechnology and Interfacial Phenomena
Bionanotechnology and Interfacial Phenomena The course will introduce the students to the interdisciplinary concept of bionanotechnology, where engineering at atomic and molecular scale is achieved via biological principles of self-assembly and self-organization. Structural and functional principles of bionanotechnology will be discussed with an emphasis on impact of biological nanoengineering or interfacial science. (3-0-3)

CHE 553
Advanced Thermodynamics
Advanced thermodynamics for research-oriented graduate students. The course covers the fundamental postulates of thermodynamics and introductory statistical mechanics, with applications to pure fluids, fluid mixtures, elastic solids, surfaces and macromolecules. (3-0-3) Prerequisite: Undergraduate course in chemical thermodynamics including thermodynamics of single-component systems and mixtures. (3-0-3)

CHE 555
Polymer Processing
Analysis of momentum, heat- and mass-transfer polymer processing operations. Polymer processes considered include extrusion, calendering, fiber spinning, injection molding and mixing. Prerequisite: Undergraduate course in transport phenomena. (3-0-3)
CHE 560  Statistical Quality and Process Control  
Basic theory, methods and techniques of on-line, feedback,  
quality-control systems for variable and attribute character-  
istics. Methods for improving the parameters of the  
production, diagnosis and adjustment processes so that  
quality loss is minimized. Same as MMAE 560.  
(3-0-3)  

CHE 561  Chemical Engineering Calculations  
Comprehensive problems to give the student a higher  
degree of proficiency in analyzing and solving comprehensive  
problems and situations. Subject matter varies with the  
interest and background of the instructor.  
(3-0-3)  

CHE 563  Separation Processes  
Application of chemical engineering principles to separation  
processes, including distillation, extraction, chromatographic  
separation, membrane separation, supercritical extraction,  
membrane fractionation and solubilization and coacervation. Prerequisites:  
Undergraduate course in transport phenomena and thermodynamics.  
(3-0-3)  

CHE 565  Fundamentals of Electrochemistry  
Thermodynamics and potential, Marcus theory, charge  
transfer kinetics and mass transport of simple systems.  
Electrode reactions coupled with homogeneous chemical  
reactions. Double-layer structure and adsorbed intermediates  
in electrode processes. Potential step and potential sweep  
methods.  
(3-0-3)  

CHE 566  Electrochemical Engineering  
Basic concepts of electrochemistry used in electrochemical  
reactor analysis and design. Electrolytic mass transfer,  
current and potential distribution, corrosion engineering,  
Electrodeposition. Batteries and fuel cells. Industrial  
electrolysis and electrosynthesis.  
(3-0-3)  

CHE 573  Bioseparations  
Recovery of particulates (cells and other solids), chromatographic  
separations and applications, membrane separations,  
electrophoresis, recycle and immobilization, economics of  
bioseparations.  
(3-0-3)  

CHE 575  Polymer Rheology  
Flow of viscoelastic fluids, integral and differential constitu- 
tive equations from continuum and molecular considerations,  
methods of experimental evaluations. Prerequisite: CHE  
406.  
(3-0-3)  

CHE 576  Industrial Chemistry: Catalytic and Thermal Reactions and  
Processes  
Includes petroleum refining, gasoline and alternative fuels,  
petrochemicals, such as polymers and polymer intermediates  
for films, fibers, elastomers and thermosets; surfactants,  
adsorbing, tubular and gas phase additives; paper, wood,  
pesticides, pharmaceutical and biotechnology; sulfuric acid  
and derivatives, fertilizers, ceramics, glasses and other  
Aspects of materials science.  
(3-0-3)  

CHE 577  Bioprocess Engineering  
Application of engineering principles to the biological  
production processes. Enzyme kinetics, cell culture kinetics,  
transport phenomena in cells, membranes, and biological  
reactors, genetics, bioseparation and downstream processing,  
energetics of metabolic pathways, operation modes of cell  
cultures, mixed cultures and their applications.  
(3-0-3)  

CHE 579  Enzyme Reactor Engineering  
The biochemical structure of proteins (enzymes), enzyme  
kinetics, methods of enzyme production and purification  
and methods of enzyme immobilization are discussed.  
Fundamentals of reactor design with emphasis on diffusional  
influences in heterogeneous systems are developed to permit  
analysis of novel immobilized enzyme processes. Prerequisite:  
Undergraduate course in reaction engineering.  
(3-0-3)  

CHE 580  Biomaterials  
Metal, ceramic, and polymeric implant materials. Structure-  
property relationships for biomaterials. Interactions of  
biomaterials with tissue. Selection and design of materials  
for medical implants.  
(3-0-3)  

CHE 581  Processing and Applications of Polymer Composite Materials  
Types, multiphase structures, classification, processing.  
Different moldings, foamed and cellular composites, cellular  
structure, types of foams. Applications.  
(3-0-3)  

CHE 582  Interfacial and Colloidal Phenomena with Applications  
Applications of the basic principles of physical chemistry,  
surfactants and interfacial phenomena, surface and interfacial  
tension, adsorption of surfactants from solutions, spreading,  
contact angles, wetting, electrosolvent phenomena, rheology,  
dynamic interfacial properties, mass transport across interfaces. Applications include emulsions, foams, dispersions,  
tribology, detergency, foaming, enhanced oil recovery,  
suspension, emulsion polymerization and liquid membranes.  
Prerequisites: Undergraduate course in transport phenomena  
and thermodynamics.  
(3-0-3)  

CHE 583  Pharmaceutical Engineering  
Application of transport phenomena, and reaction engineer- 
ing to pharmaceutical processes. Heat and mass transfer  
in bioreactors and the fluidized beds. Drying, coating and granulation. Environmental and economical issues in  
the pharmaceutical processes. Examples from industrial  
processes and current literature.  
(3-0-3)
CHE 584  
Tissue Engineering  
Growth and differentiation of cells and tissue. In vitro control of tissue development. In vivo synthesis of tissues and organs. Transplantation of engineered cells and tissue. Techniques and clinical applications of tissue engineering. (3-0-3)  

CHE 585  
Drug Delivery  

CHE 586  
Particulate Technology  
Advances in applied particulate technology. Current specialized topics in systems such as powders, emulsions, suspensions, dusts and mists. (3-0-3)  

CHE 587  
Particle Processing and Characterization  
Particle rheology, particle size and distribution measurements, pulverization and attrition processes, agglomeration and materials processing. (3-0-3)  

CHE 591  
Research and Thesis for M.S. Degree  

CHE 593  
Seminar in Chemical Engineering  
Presentations on recent developments in the field by academic and industrial visitors. (1-0-1)  

CHE 594  
Special Projects  
Advanced projects involving computer simulation, modeling or laboratory work. (Credit: 16 credit hours)  

CHE 597  
Special Problems  
Independent study and project. (Credit: Variable)  

CHE 691  
Research and Thesis for Ph.D. Degrees  

CHE 701  
Computer-Aided Process Design and Optimization  
Process design, steady-state and dynamic process simulation and process optimization using commercial software for computer-aided process design and optimization. Prerequisites: CHE 494 or consent of instructor. (2-0-2)  

CHE 703  
Computer Aided Process Modeling  

CHE 761  
Statistical Design of Experiments for Process Improvement  
Full and fractional factorial designs of experiments, optimal designs, interactions, analysis of variance, empirical modeling and regression analysis, response surface analysis, process improvement by Taguchi methods and alternative designs of experiments. Prerequisite: Consent of instructor. (2-0-2)  

CHE 771  
Applications of Enzymes and Microbes in Food Processing  
Kinetics of enzyme-catalyzed reactions, applied enzyme catalysis in the food industry, stoichiometry of cell growth and product formation, carbon metabolism pathways, fermentation technology, applications of mixed cultures in the food industry, case studies. Prerequisite: CHE 411 or consent of instructor. (2-0-2)  

Food Process Engineering  

FPE 504  
Food Biotechnology  
Introduction of biotechnology in the food industry including genetic engineering of microorganisms. Fundamentals of microbial genomics and proteomics. Practice of a variety of software and bioinformatics tools including database search, sequence alignment, phylogenetic and cluster analyses, gene prediction, genomic map construction, structural and functional prediction of proteins. Applications of DNA fingerprinting techniques in food safety and public health. Prerequisite: Biology or Microbiology. (3-0-3)  

FPE 505  
Food Microbiology  
Microorganisms of importance to food safety, spoilage and food fermentations. Principles of occurrence and control. Importance of sanitation and prevention of public health problems. Microbiological contaminants and methods for their detection. Mechanisms of microbial inactivation. Prerequisites: Introductory Microbiology, Food Science and Biochemistry (3-0-3)  

FPE 506  
Food Microbiological Laboratory  
Basic microbiological techniques and safe laboratory practices. Introductory Food Microbiology. Isolation of pathogenic bacteria. Spoilage microorganisms. Fermentation, Environmental Monitoring, Rapid Identification tests, Sporeformers. Prerequisites: Introductory Microbiology and Biochemistry (3-0-3)  

FPE 507  
Food Analysis  
Techniques for analyzing food toxins, food constituents of public health concern, intentional and unintentional food additives, modern separation and analytical techniques. Prerequisites: chemistry, analytical chemistry. (3-0-3)  

FPE 511  
Food Law and Regulation  
Legal and scientific issues in regulating the nations food supply and nutritional status. Rules of regulatory agencies: Federal Food, Drug and Cosmetic Act; definitions and standards for food and adulterated foods. Manufacturing processed foods in compliance with regulations. (3-0-3)  

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FPE 520 Low-Acid Canned Food Regulations and Microbiology
Regulatory requirements for the U.S. Food and Drug Administration, and the broad microbial issues associated with low acid canned food (LACF) products. Topics will include the U.S. Food Drug & Cosmetic (FD&C) Act, Emergency Permit Control, 21 Code of Federal Register (CFR) parts 108, 113, and 114, record requirements, sources of microbial contamination, characteristics of Clostridium botulinum, mesophilic spore formers, indicator organisms, and introduction to microbial heat resistance. Prequisite: Consent of instructor. (3-0-3)

FPE 521 Food Process Engineering
Food engineering fundamentals, heat transfer in food processing, food rheology, freezing of foods, food dehydration, kinetics of chemical reactions in foods, refrigeration and thermal process calculations, alternative methods of food processing. (3-0-3)

FPE 522 Advanced Food Process Engineering
Process calculations for food processing methods such as canning, aseptic processing, ohmic heating, microwave processing and pulsed energy processing. Extrusion techniques in food processing. Discussion of new food processing techniques and safety implications. Prerequisite: FST 521 or permission of the instructor. (3-0-3)

FPE 523 Food Engineering Process Delivery
Requirements for the U.S. Food and Drug Administration food canning regulations, including system design, process establishment, operation, and inspection records. Operations and calibration requirements of thermal processing equipment. Process design, documentation of process deviation and calculation of process delivery. Prequisite: Consent of instructor. (3-0-3)

FPE 524 Fundamentals of Food Science and Technology
This course will cover the central food science issues encountered with storage and processing of all major American food commodities including meats, grains, confections, vegetables, eggs, dairy. It will also review the relevant chemistry, physics and engineering required to understand common food-related unit operations such as drying, freezing, sterilization and radiation treatment of foods. An introduction to microbial and chemical issues of food quality and safety will also be covered. (3-0-3)

FPE 526 Engineering Principles of Food
Methods for conducting seal integrity examinations, spoilage diagnosis, and traceability, defining and classifying package defects. Types of packaging materials, including metal, glass, plastics, flexible and composite containers, and their closure and sealing systems. Aseptic and alternative process delivery systems. Prequisite: Consent of instructor. (3-0-3)

FPE 531 HACCP Planning and Implementation
Examination of the hazard analysis and critical control point (HACCP) principles; microbiological and process overviews; generic HACCP models, good manufacturing practices; monitoring of critical control points, process control and implementation. (3-0-3)

FPE 541 Principles of Food Packaging
Types and application of packaging materials. Migration theories. Food Package interaction. Package testing to ensure safety. Special design considerations. Recycling of package materials. (3-0-3)

FPE 591 Research and Thesis
Students conduct their research on a particular topic and write a thesis. Students are also required to write manuscripts from his/her thesis work for publication. Prequisite: Consent of instructor. (Credit: 6-8 hours)

FPE 593 Seminar on Food Safety and Technology
Students attend seminars offered during the semester. Each student is also required to give a 30 minute presentation on a topic of his/her interest or a research project on which she/he has worked. (Credit: 1 hour)

FPE 594 Special Projects
Advanced projects involving analysis of food safety processing, packaging and biotechnology systems. Prequisite: NCFST advisor approval. (Credit: 1-6 hours)

FPE 597 Special Problems
Independent study focusing on current problems, issues of professional relevance. Topics selected from food process engineering, food safety, packaging, biotechnology. Repeatable to a maximum of six credit hours. Prequisite: NCFST advisor approval. (Credit: 1-6 hours)

Undergraduate Courses Available to Graduate Students
With the approval of their advisors, students in the chemical and biological graduate programs may apply up to 12 credits hours to their program from 400-level undergraduate courses. This does not apply to students pursuing the dual masters degree in chemical engineering and computer science.